7-day Course in PORTUGAL

Study Visit to Schools in Portugal

Lisbon (Portugal)

WHO IS THIS COURSE FOR?

This structured course is designed for **teachers, head teachers, principals and other school staff** who would like to learn about the Portuguese education system within the context of Portuguese culture. Although the pedagogic encounters with schools are focused on **Primary** and **Secondary** levels, other educational sectors may also benefit from the general approach of this course.

Language of communication: **English**

COURSE DESCRIPTION

Our **7-Day Course** is for those who want to learn about Portuguese education and culture through a combination of pedagogic encounters with schools, seminars, field learning "Contexts4Content", and workshops.

English Matters will select educational institutions related to Primary and Secondary school levels. Participants will learn about educational organisation and management of learning and will have the opportunity to share their experience and ideas with colleagues from a variety of schools around the world.

The course offers several **key activities**:

1. Pedagogic encounters with schools to learn about educational organisation and management of learning.
2. Seminars and workshops to explore specific aspects of the education system and culture of Portugal.
3. Professional and cultural discussion resulting in a concluding presentation of learning.
4. Field projects "Contexts4Content" to explore places of natural, historical, and cultural significance, as a basis for the development of teaching materials to assist their students in meeting their learning goals and be aware of the socio-cultural richness of Europe.

Objectives:

- Become familiar with relevant aspects of the Portuguese education system.
- Learn about examples of teaching practices in schools in Portugal.
- Participate in seminars and workshops related to educational and cultural aspects of Portuguese society.
- Participate in field projects "Contexts4Content" to places of natural, historical, and cultural significance, to support the development of teaching resources.

This **7-Day Course in Portugal** will allow you to experience the authenticity of the country and its people from the very moment you step foot in the airport.

Allowing yourself to spend enriching days in full contact with Portuguese society and culture, and combining this with pedagogic encounters with schools, will bring you an in-depth understanding of the Portuguese education system.

The way in which students are educated can be a window to a deeper vision of society. This can also lead to reflection on why a society educates its people in a certain way and may encourage you to see your own

education system from a refreshed perspective. This combination of elements will help build a holistic vision of education and culture in Portugal.

DURATION OF THE COURSE

7-day course: **40 hours, a Sunday to Saturday course.**

CERTIFICATION AWARDED

A Certificate will be awarded and will include the name of the participant, description of the course and its learning outcomes, dates and course hours.

DATES

7-day Course in Portugal

Location: **Lisbon (Portugal)**
Language of communication: **English**
Duration (days): **7 training days in Portugal**

Dates in 2026	Dates in 2027
22-28 November 2026 Lisbon · 7 training days	31 January - 6 February 2027 Lisbon · 7 training days
	21-27 November 2027 Lisbon · 7 training days

Note: Dates may be subject to amendment according to school calendar year of the country visited. This change, if necessary, will be informed to participants before the course confirmation.

Reference programme of the 7-day course:

The table below shows the display of our **7-day Course**:

Study Visit to Schools in Portugal Lisbon (Portugal)
7-day Course in Portugal (from Sunday to Saturday)
Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development International Dimension Framework for pedagogic encounters with schools. **Monday** Education System in Portugal. Field Learning Project: **Tuesday** Educational Visit to School I: Educational organization & management of learning. Feedback on the educational visit to school. **Wednesday** Educational Visit to School II: Educational organization & management of learning. Field Learning Project: **Thursday** Educational Visit to School III: Educational organization & management of learning. Feedback on the educational visit to school. **Friday** Assessment of learning management in Portugal. Field Learning Project: **Saturday** Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme

NOTE: This Programme may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

THE IRISH AMERICAN EDUCATOR INITIATIVE

Culture. Connection. Professional Learning.

The **Irish American Educator Initiative** gives teachers from across the United States the opportunity to learn beyond the classroom, gain meaningful experiences and fresh inspiration, and return home with new perspectives to share with their students. Based in Ireland, our courses connect American educators with Irish history, heritage, literature, art, and culture through engaging learning experiences inspired by Irish writers, artists, educators, and cultural representatives.

Whether you have Irish roots or simply want to discover a new culture, our programmes provide fresh ideas, meaningful connections, and practical inspiration for the classroom. Explore Ireland, deepen your professional knowledge, and bring new stories and perspectives back to your students.

As part of the initiative, teachers also have opportunities to take part in study visits to Finland, Sweden, Iceland, Norway, Estonia, Portugal, and Spain. These visits allow participants to see teachers at work, visit schools, meet local educators, and explore different approaches to teaching and learning.

By sharing ideas across cultures, American teachers can discover fresh perspectives and practical inspiration to bring back to their own classrooms.