

7-day Course in NORWAY

“Structured Educational Visit to Schools & Training Seminars in Norway”

Oslo (Norway)

WHO IS THIS COURSE FOR?

This structured course is designed for **teachers, head teachers, principals and other school staff** who would like to learn about the Norwegian education system within the context of Norwegian culture. Although the pedagogic encounters with schools are focused on **Primary, Secondary and Vocational** levels, other educational sectors may also benefit from the general approach of this course.

Language of communication: **English**

COURSE DESCRIPTION

Our **7-Day Course** is for those who want to learn about Norwegian education and culture through a combination of pedagogic encounters with schools, seminars, field projects “Contexts4Content”, and workshops.

English Matters will select educational institutions related to Primary and Secondary school levels. Participants will learn about educational organisation and management of learning and will have the opportunity to share their experience and ideas with colleagues from a variety of schools around the world.

The course offers several **key activities**:

1. Pedagogic encounters with schools to learn about educational organisation and management of learning.
2. Seminars and workshops to explore specific aspects of the education system and culture of Norway.
3. Professional and cultural discussion resulting in a concluding presentation of learning.
4. Field projects “Contexts4Content” to explore places of natural, historical, and cultural significance, as a basis for the development of teaching materials to assist their students in meeting their learning goals and be aware of the socio-cultural richness of Europe.

Objectives:

- Become familiar with relevant aspects of the Norwegian education system.
- Learn about examples of teaching practices in schools in Norway.
- Participate in seminars and workshops related to educational and cultural aspects of Norwegian society.
- Participate in field projects “Contexts4Content” to places of natural, historical, and cultural significance, to support the development of teaching resources.

This **7-Day Course in Norway** will allow you to experience the authenticity of the country and its people from the very moment you step foot in the airport.

Allowing yourself to spend enriching days in full contact with Norwegian society and culture, and combining this with pedagogic encounters with schools, will bring you an in-depth understanding of the Norwegian education system.

The way in which students are educated can be a window to a deeper vision of society. This can also lead to reflection on why a society educates its people in a certain way and may encourage you to see your own education system from a refreshed perspective. This combination of elements will help build a holistic vision of education and culture in Norway.

A QUICK NOTE ON THE NORWEGIAN EDUCATION SYSTEM

Norway is considered to have a higher level of general education than the European average. Norwegian children and young people have the right and the obligation to complete lower secondary school. Today, almost one in three people in Norway has reached a higher education level. This is because the entire Norwegian education system is backed by the state, including higher education. Although having a common National Curriculum for Primary and Secondary education, the municipal and county authorities, schools and teachers can influence the implementation of education and training in order to achieve an inclusive education system, based on the conception of a unified school that provides equal and adapted education for all.

LOCATION OF THE COURSE: Oslo (NORWAY)

Norway is counted among the richest countries as its welfare system is considered one of the best in the world. **Oslo** is the capital city located along a picturesque fjord and surrounded by forested hills. The main reference spots in the city are the Royal Palace at the end of Oslo's main street, the Oslo City Hall which houses the presentation of the Nobel Peace Prize every year, the Gustav Vigeland Sculpture Park, the impressive Opera building designed by the Norwegian architecture studio Snøhetta, which received the World Architecture Prize for the Bibliotheca Alexandrina in Egypt and the Oslo Opera House and, last but not least, the number of popular coffee shops which would make you think how much Norwegians love their coffee. Outside the city centre, the Holmenkollen ski jump offers a wonderful view of Oslo.

DURATION OF THE COURSE

7-day course: **40 hours**, starting on Sunday and finishing on Saturday. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons.

CERTIFICATION AWARDED

A Certificate will be awarded and will include the name of the participant, description of the course and its learning outcomes, dates and course hours.

DATES

7-day Structured Course in Norway

Location: **Oslo (Norway)**

Language of communication: **English**

Duration (days): **7 training days in Norway**

Dates

7 - 13 March, 2027

Oslo · 7 training days

Note: Dates may be subject to amendment according to school calendar year of the country visited. This change, if necessary, will be informed to participant before the course confirmation.

Reference programme of the 7-day course:

The table below shows the display of our **7-day Course**.

"Structured Educational Visit to Schools & Training Seminars in Norway" Oslo (Norway)	
7-day Course in Norway (from Sunday to Saturday)	
Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development International Dimension Framework for pedagogic encounters with schools.	
Monday Seminar: Education System in Norway. Field Learning Project: <i>Images of Norwegian society</i>	
Tuesday Educational Visit to School I: Educational organisation & management of learning. Feedback on educational visit to school.	
Wednesday Educational Visit to School II: Educational organisation & management of learning. Field Learning Project: <i>Munch museet</i>	
Thursday Educational Visit to School III: Educational organisation & management of learning. Feedback on educational visit to school.	
Friday Assessment of learning management in Norway. Field Learning Project: <i>Norwegian Cultural Heritage: Oscarsborg Fortress & Drøbak</i>	
Saturday Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme	

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

THE IRISH AMERICAN EDUCATOR INITIATIVE

Culture. Connection. Professional Learning.

The **Irish American Educator Initiative** gives teachers from across the United States the opportunity to learn beyond the classroom, gain meaningful experiences and fresh inspiration, and return home with new perspectives to share with their students. Based in Ireland, our courses connect American educators with Irish history, heritage, literature, art, and culture through engaging learning experiences inspired by Irish writers, artists, educators, and cultural representatives.

Whether you have Irish roots or simply want to discover a new culture, our programmes provide fresh ideas, meaningful connections, and practical inspiration for the classroom. Explore Ireland, deepen your professional knowledge, and bring new stories and perspectives back to your students.

As part of the initiative, teachers also have opportunities to take part in study visits to Finland, Sweden, Iceland, Norway, Estonia, Portugal, and Spain. These visits allow participants to see teachers at work, visit schools, meet local educators, and explore different approaches to teaching and learning.

By sharing ideas across cultures, American teachers can discover fresh perspectives and practical inspiration to bring back to their own classrooms.