7-day Course in SPAIN

Study Visit to Schools in Spain

Madrid (Spain)

WHO IS THIS COURSE FOR?

This structured course is designed for **teachers, head teachers, principals and other school staff** who would like to learn about the Spanish education system within the context of Spanish culture. Although the pedagogic encounters with schools are focused on **Primary**, **Secondary** and **Vocational** levels, other educational sectors may also benefit from the general approach of this course.

Language of communication: **English**

COURSE DESCRIPTION

Our **7-Day Structured Course** is for those who want to learn about Spanish education and culture through a combination of pedagogic encounters with schools, seminars, field learning projects, and workshops.

English Matters will select educational institutions related to Primary, Secondary and Vocational school levels. Participants will learn about educational organisation and management of learning and will have the opportunity to share their experience and ideas with colleagues from a variety of schools around the world.

The course offers several **key activities**:

1. Pedagogic encounters with schools to learn about educational organisation and management of learning.
2. Seminars and workshops to explore specific aspects of the education system and culture of Spain.
3. Professional and cultural discussion resulting in a concluding presentation of learning.
4. Field learning projects to explore places of natural, historical, and cultural significance, as a basis for the development of teaching materials to assist their students in meeting their learning goals and be aware of the socio-cultural richness of Europe.

Objectives:

- Become familiar with relevant aspects of the Spanish education system.
- Learn about examples of teaching practices in schools in Spain.
- Participate in seminars and workshops related to educational and cultural aspects of Spanish society.
- Participate in field learning projects to places of natural, historical, and cultural significance, to support the development of teaching resources.

This **7-Day Structured Course in Spain** will allow you to experience the authenticity of the country and its people from the very moment you step foot in the airport.

Allowing yourself to spend enriching days in full contact with Spanish society and culture and combining this with pedagogic encounters with schools, will bring you an in-depth understanding of the Spanish education system.

The way in which students are educated can be a window to a deeper vision of society. This can also lead to reflection on why a society educates its people in a certain way and may encourage you to see your own education system from a refreshed perspective.

This combination of elements will help build a holistic vision of education and culture in Spain from several enriching perspectives.

A NOTE ON THE SPANISH EDUCATION SYSTEM

The elegance, passion and history present in the art, literature, architecture, and people of Spain filters through all levels of their culture, including the **Spanish education system.** Spain is always creating, adapting, and looking for inspiration to produce a deep curriculum balancing content, humanity, and variety. The OECD reports highlight the good atmosphere of cordiality in Spanish schools. Spanish students' sense of belonging is one of the highest among PISA-participating countries. The closeness and friendly relationship between teachers and students, and the commendable work of teachers are key to improving academic results. Vocational Training offers enormous quality with excellent plans increasingly oriented to the needs of the present and future labour market. Many Primary and Secondary schools accredit also quality bilingual teaching. Spain is also one of the preferred destinations for foreign students.

LOCATION OF THE COURSE: Madrid (SPAIN)

Madrid, SPAIN, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora…). In the 20th Century, the *Residencia de Estudiantes* brought together and cemented the friendship of the poet Federico García Lorca, the painter Salvador Dalí and the filmmaker Luis Buñuel.

DURATION OF THE COURSE

7-day course: **40 hours, a Sunday to Saturday course.**

CERTIFICATION AWARDED

A Certificate will be awarded and will include the name of the participant, description of the course and its learning outcomes, dates and course hours.

DATES

7-day Course in Spain

Location: **Madrid (Spain)**
Language of communication: **English**
Duration (days): **7 training days in Spain**

Dates in 2026	Dates in 2027
15 -21 November Madrid · 7 training days	09 – 15 May Madrid · 7 training days
	14 -20 November Madrid · 7 training days

Note: Dates may be subject to amendment according to school calendar year of the country visited. This change, if necessary, will be informed to participants before the course confirmation.

STRUCTURE of the course

The table below shows the display of our **7-day Course**:

Study Visit to Schools in Spain
7-day Course in Spain (from Sunday to Saturday)
Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach International Dimension Framework for pedagogic encounters with schools. **Monday** Education System in Spain. Field Learning Project: **Tuesday** Educational Visit to School I: Educational organization & management of learning. Feedback on the educational visit to school. **Wednesday** Educational Visit to School II: Educational organization & management of learning. Field Learning Project: **Thursday** Educational Visit to School III: Educational organization & management of learning. Feedback on the educational visit to school. **Friday** Assessment of learning management in Spain. Field Learning Project: **Saturday** Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme

NOTE: This Programme may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

THE IRISH AMERICAN EDUCATOR INITIATIVE

Culture. Connection. Professional Learning.

The **Irish American Educator Initiative** gives teachers from across the United States the opportunity to learn beyond the classroom, gain meaningful experiences and fresh inspiration, and return home with new perspectives to share with their students. Based in Ireland, our courses connect American educators with Irish history, heritage, literature, art, and culture through engaging learning experiences inspired by Irish writers, artists, educators, and cultural representatives.

Whether you have Irish roots or simply want to discover a new culture, our programmes provide fresh ideas, meaningful connections, and practical inspiration for the classroom. Explore Ireland, deepen your professional knowledge, and bring new stories and perspectives back to your students.

As part of the initiative, teachers also have opportunities to take part in study visits to Finland, Sweden, Iceland, Norway, Estonia, Portugal, and Spain. These visits allow participants to see teachers at work, visit schools, meet local educators, and explore different approaches to teaching and learning.

By sharing ideas across cultures, American teachers can discover fresh perspectives and practical inspiration to bring back to their own classrooms.