7-Day / 10-Day Course

Innovative and Active Methodologies for Teaching and Learning

Dublin (IRELAND)

WHO IS THIS COURSE FOR?

The course is designed for **teachers** who feel the need to expand their teaching repertoire and would like to innovate their methodological strategies. Teachers will have the opportunity to analyse approaches, exponents, and examples of innovative relevance, as inspiration for the creation of resources and learning experiences for their students, within an active learning environment.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course will introduce a selection of innovative methodologies for 21st Century teaching and learning, from a practical point of view. For example, Universal Design for Learning, Game-Based Learning and Gamification, Digital Competence Framework, Critical Thinking, Creativity, Collaboration, Communication, Project-based Learning, etc.

Innovations are driven by a desire for excellence and continuous improvement, and the way we teach (our methodology) should provide meaningful and effective learning opportunities for students. Moving on from the sage on the stage towards being the guide on the side, teachers need to create a bridge between established teaching approaches and innovative paths of doing things in a more suitable way for the times we live in. Participants will appreciate how education can be approached from a variety of perspectives to discover new pathways for teaching and learning, during a time of educational change.

Objectives:

- Present a panorama of innovative and effective methodologies for the development of successful learning experiences.
- Help participants to use innovative tools, techniques, and strategies as a supporting part of the foundation of quality learning and teaching processes.
- Assist participants in developing digital skills for implementation of innovative methodologies for teaching.
- Encourage participants to create and adapt didactic materials as a bridge between theory and practice when implementing innovative teaching methodologies.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

Methodology:

By means of an effective use of training formats (e.g., workshops, group discussion, project-based learning, field projects 'Contexts4Content') you will explore a number of innovative methodologies for teaching as well as the culture and reality of the host country. All this will help to create learning, motivation and natural curiosity that invites communication and so also develop competence in the use of English, the language of instruction of this course.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will understand a number of innovative methodologies, be able to adapt them to their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

LOCATION OF THE COURSE: Dublin (IRELAND)

Dublin, IRELAND, is an old medieval Viking city that displays a fascinating panorama on its streets through a pleasant mix of historic buildings and sites, monuments and street art. Trinity College and the unique Book of Kells, Christ Church Cathedral, Dublin's Viking Castle, the remarkable Chester Beatty Library, or the Samuel Becket Bridge, can be discovered at the same time as the Sweny's pharmacy (immortalized in Joyce's Ulysses), where a surprising mix of second-hand books and the famous lemon-scented soap can be found together.

There is no question that **Dublin** is also a warm and welcoming city. Its enjoyable "craic" has attracted visitors for centuries. Traditional music is extremely popular in Ireland and is so easy to find a pub where a band is playing some good drinking music while customers happily join in the chorus.

DURATION OF THE COURSE

7-day course: **40 hours.**
10-day course: **60 hours.**

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

Innovative and Active Methodologies for Teaching and Learning

Country of Destination: **Dublin, IRELAND**
Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**
Language of communication: **English**

Dates in 2026	Dates in 2027
15-21 February · 7 training days	28 February - 06 March · 7 training days
17-23 May · 7 training days	23 - 29 May · 7 training days
21-27 June · 7 training days	20 - 26 June · 7 training days
05-11 July · 7 training days	04 - 10 July · 7 training days
12-18 July · 7 training days	11 - 17 July · 7 training days
20 - 31 July · 10 training days	19 - 30 July · 10 training days
08 – 14 November · 7 training days	24 - 30 October · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day Course:

Innovative and Active Methodologies for Teaching and Learning

7-day Course in Ireland
(from Sunday to Saturday)

Sunday
Registration.
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
European Dimension

Monday
21st Century Skills
Field Learning Project “Contexts4Content”

Tuesday
AI and Digital Competence for Teaching
CLIL: Content and Language Integrated Learning
Cooperative Learning in Action

Wednesday
Storytelling
Universal Design for Learning
Field Learning Project “Contexts4Content”

Thursday
Place-Based Learning
Feedback for Active Learning

Friday
Cultivating Student Wellbeing and Mindfulness
Field Learning Project “Contexts4Content”

Saturday
Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

Reference programme of the 10-day Course:

Innovative and Active Methodologies for Teaching and Learning	
10-Day Course in Ireland	
WEEK 1	**WEEK 2**
MONDAY Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development European Dimension Field Learning Project "Contexts4Content" **TUESDAY** 21st Century Skills Building your Learner's Portfolio **WEDNESDAY** AI and Digital Competence for Teaching Cooperative Learning **THURSDAY** Storytelling Universal Design for Learning **FRIDAY** Student Wellbeing and Mindfulness Field Learning Project "Contexts4Content"	**MONDAY** CLIL: Content and Language Integrated Learning Building your Learner's Portfolio **TUESDAY** Project-Based Learning Game-Based Learning **WEDNESDAY** Teachers' Talk Building your Learner's Portfolio – Final tasks **THURSDAY** Innovation in Assessment & Learning Field Learning Project "Contexts4Content" **FRIDAY** Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme

NOTE: This Reference programme may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.