7-Day / 10-Day Training Courses

CLIL - Content and Language Integrated Learning: Effective strategies for diverse classrooms

Dublin (IRELAND)

WHO IS THIS COURSE FOR?

The course is designed for **teachers** who would like to use the CLIL methodology (Content and Language Integrated Learning) to teach subjects through the means of English. People who are interested in the CLIL approach to teaching, as well as anyone with an interest in education and educational methodology may also benefit from this course.

Language of communication: **English**
Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course is a fine result of up-to-date scientific research and evidence-based practice. CLIL stands for Content and Language Integrated Learning where subjects are taught by means of a foreign language. This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources.
Bringing CLIL to your classroom will help your students develop their communicative skills (speaking, listening, reading, writing), connect with different learning styles and develop high order thinking skills in an effective cognitive effort involving the fundamental concepts of CLIL, scaffolding, effective feedback strategies, and classroom management that allows for up-to-date communication, collaboration, and support for learning.
CLIL is a methodology which embeds a focus on inclusion and diversity. The planning of integrated foreign language learning and curriculum content should be adapted to different abilities, contexts, and learning styles. Through applying a CLIL approach, teachers will also develop powerful strategies to ensure that all students can access content meaningfully and participate confidently in the learning process.

Participants should be teachers with a level of English corresponding to B2 in the Common European Framework (CEFR).

Objectives:

- Explore the potential of the CLIL methodology by developing a deep understanding of its principles and strategies and applying them in a practical way for successful implementation in the classroom.
- Enable participants to create CLIL lessons and resources using a variety of aids and factors (e.g. critical thinking skills, visual aids, etc.).
- Explore the potential of CLIL as a methodology which explicitly integrates approaches to address inclusion and diversity.
- Help participants to improve communication skills in English and develop language for classroom use and planning.

Methodology:

As with the design of a good CLIL lesson, our methodology is based on key conceptualisation, meaningful practice, and activation of learning. An effective combination of training formats (e.g. workshops, seminars, group discussion, collaborative tasks, field projects 'Contexts4Content') will allow participants to explore the CLIL methodology, as well as the culture and reality of the host country. This will help participants to build learning, motivation and natural curiosity that invites communication. Together we will create a framework for planning inclusive CLIL lessons, develop teaching materials relevant to their students' interests and strengthen competence in the use of English.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will have a clear understanding of the CLIL methodology, be able to incorporate it into to their teaching context and create successful inclusive learning experiences for their students, regardless of their backgrounds and interests. The course will address various types of challenges that students and teachers alike face when using CLIL methodology in the context of a constantly evolving society.

LOCATION OF THE COURSE: Dublin (IRELAND)

Dublin, IRELAND, is an old medieval Viking city that displays a fascinating panorama on its streets through a pleasant mix of historic buildings and sites, monuments and street art. Trinity College and the unique Book of Kells, Christ Church Cathedral, Dublin's Viking Castle, the remarkable Chester Beatty Library, or the Samuel Becket Bridge, can be discovered at the same time as the Sweny's pharmacy (immortalized in Joyce's Ulysses), where a surprising mix of second-hand books and the famous lemon-scented soap can be found together.

There is no question that **Dublin** is also a warm and welcoming city. Its enjoyable "craic" has attracted visitors for centuries. Traditional music is extremely popular in Ireland and is so easy to find a pub where a band is playing some good drinking music while customers happily join in the chorus.

DURATION OF THE COURSE

7-day course: **40 hours.**
10-day course: **60 hours.**

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director

DATES

CLIL - Content and Language Integrated Learning: Effective strategies for diverse classrooms

Country of Destination: **Dublin, IRELAND**
Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**
Language of communication: **English**

Dates in 2026	Dates in 2027
15-21 February · 7 training days	28 February - 06 March · 7 training days
17-23 May · 7 training days	23 - 29 May · 7 training days
21-27 June · 7 training days	20 - 26 June · 7 training days
05-11 July · 7 training days	04 - 10 July · 7 training days
12-18 July · 7 training days	11 - 17 July · 7 training days
20 - 31 July · 10 training days	19 - 30 July · 10 training days
08 - 14 November · 7 training days	24 - 30 October · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day course:

CLIL - Content and Language Integrated Learning: Effective strategies for diverse classrooms

7-day Course in Ireland
(from Sunday to Saturday)

Sunday
Registration
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field Learning "Contexts4Content" approach
European Dimension

Monday
Education for Inclusion: Clear Understanding of CLIL
Prior experience and expectations. Defining CLIL: The 4 C's of CLIL
Field Learning Project "Contexts4Content"

Tuesday
Designing Inclusive CLIL activities I: Scaffolding and Learning (PREP)
Deeper Understanding of CLIL: Lesson planning in CLIL (3As)

Wednesday
CLIL in Action – A Sample Lesson
Field Learning Project "Contexts4Content"

Thursday
Analysing a CLIL lesson.
Digital tools for a diverse learning environment
Designing Inclusive CLIL activities II
Ethical CLIL: The 5th C of CLIL

Friday
Storytelling in the CLIL classroom – Monastic Ireland: Glendalough
Field Learning Project "Contexts4Content"

Saturday
Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

Reference programme of the 10-day course:

CLIL - Content and Language Integrated Learning: Effective strategies for diverse classrooms

10-Day Training Programme in Ireland

WEEK 1	WEEK 2
MONDAY Registration. Fundamentals: principles, structure, framework. Tools for reflection on learning & Professional Development. European Dimension. Field Learning Project "Contexts4Content". **TUESDAY** Education for Inclusion: Clear understanding of CLIL Learning Principles. Prior experience and expectations. Defining CLIL: The 4 C's of CLIL. Building your CLIL Portfolio. **WEDNESDAY** Inclusive Learning: The 5th C of CLIL. Bridging gaps and taking down barriers. Deeper Understanding of CLIL: Lesson planning in CLIL. Language Planning for CLIL: 3As, Social & Academic. Designing CLIL Activities I: Scaffolding Content and Language. **THURSDAY** Inclusive CLIL in Action I. Ireland in context. Analysing a CLIL lesson. Building your CLIL portfolio CLIL lesson planning. **FRIDAY** Sharing effective teaching practices. Field Learning Project "Contexts4Content".	**MONDAY** CLIL in Action II: A Sample Lesson. Ways to support inclusive learning. Visual Aids and Graphic Organisers in CLIL. **TUESDAY** Inclusive Learning in the 21st century through CLIL: Cooperative Learning and Digital tools in the CLIL classroom Sharing Resources for teaching. **WEDNESDAY** Ethical CLIL. Dos & Don'ts in CLIL. Your CLIL Portfolio – Final tasks. **THURSDAY** Designing CLIL activities II: Storytelling in the CLIL classroom Preparation for Field Learning Project 12:00* Field Learning Project (Contexts4Content): Irish Heritage-Glendalough Field Learning Project "Contexts4Content". **FRIDAY** Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme

NOTE: These Reference programme day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.